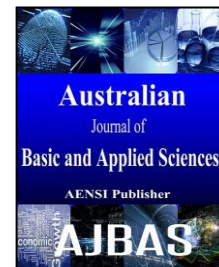




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Working Experience Teacher Giving Effect on Productivity and Quality Student

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ABSTRACT

Background: The current era of globalization, which needs to be created and prepared is the younger generation who have strong intellectual insight, fear and faith, and has high character. Character formation for young people begins at home and continues in school and society. One of which plays a role in preparing the young generation characteristic is a teacher at school. Experience the difference in teacher gives a lesson at school. **Objective:** This study indicated a wish to be seen is whether the experience and long-serving teachers to give effect in providing quality learning and establish productive and qualified students. **Results:** In the study conducted using survey and respondents is a favourite of teachers in schools in the public perception of high school and high school YKPP Binsus found that long-serving teacher experience and influence in the shaping and forming productive students and qualified young generation. **Conclusion:** the experience of giving distinctive colours and patterns. Included in making students productive and quality. A total of 22 teachers from 30 state teachers agree and strongly agree that experience influenced in making students productive and quality.

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INTRODUCTION

According to the dictionary language board, the teacher means a teacher, educator or caregiver. A teacher is a counselor in the learning process. According Soon Sang Mok (1990), the teacher is a member of the community who have social relationships that are closely aligned with society status. Guru is a professional in the field of energy that is responsible for educating college students in the school. Teachers also as a member of society, has to be sociable with people. Therefore, teachers must master social psychology, have knowledge about the relationship between human beings and as members of society, teachers have the skills to build the group, collaborate in groups to solve a problem.

In Arabic it is called as mudarris which means a teacher. However, in Islam it is not only teachers working as instructors only. They will be called with the various calls that refer to the actual responsibilities of teachers. Between the call is al-Mu'allim, al-Murabbi, al-Mu'addib and al-Murshid. Al-Mu'allim did not convey the true science. while al-Murabbi refers to enlighten or educate the success of the process. Al-Mu'addib also means teaching

manners and morals and al-Murshid which means shaping human leadership.

Among the functions and roles of teachers are teachers as educators and teachers must have the emotional stability, want to promote student, be realistic, be honest and open, particularly sensitive to developments in educational innovation. Then the teacher must own and control the various types of lessons, mastering theoretical and practical education, mastering the curriculum and teaching methodology.

Experience that gives color in life. Similarly, in the world of education. The experience of a teacher who has influence with other teachers. How to give lessons and give students an understanding of color and distinctive style. Seen in this study the impact of teaching experience with students forming a productive and quality. This study was conducted in Dumai, Riau, Indonesia.

Indonesia is a country that has the largest population in the world other than india and china. The education system in Indonesia started than elementary school, junior high school, senior high school and college. Indonesia has 170,000 primary school, 35,000 secondary schools, 20,000 high schools and 6,000 secondary vocational schools. For

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a number of students in high school are 4.3 million students (MONE 2005). Education is also a reflection of the state. Through education and the

leader will be able to give birth to a new young generation to have a vision and incredible dream.

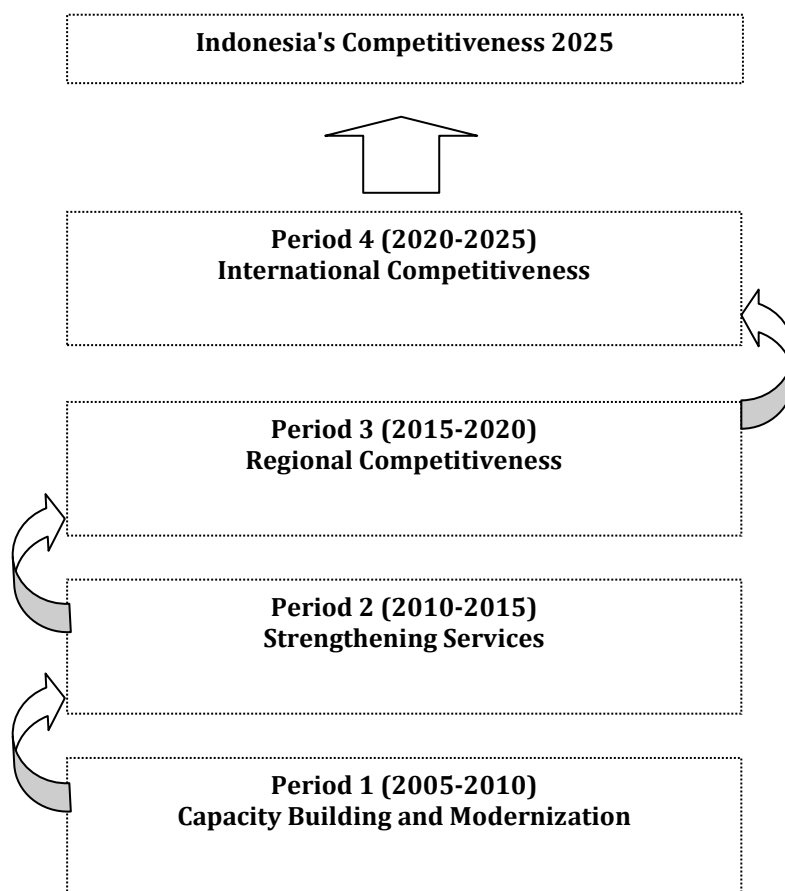


Chart 1.1: National Education Development Long term Plan 2005-2025.

Through a long-term plan 2005-2025 Ministry of Education, there are four themes in the development of education, namely (1) capacity building and modernization, (2) strengthening the services, (3) regional competitiveness, and (4) international competitiveness. To realize the dreams and hopes will be done through its programs and policies of national education department has three major challenges in education in Indonesia.

1. Equity and access expansion
2. Improved quality, relevance and competitiveness
3. Improved governance, and public image

Literature Review:

Based on Student Dictionary Second Edition, or act of education means to educate. While by dictionary Edition Four, education is defined as the first description of educating, second; science education intended as science learners, pedagogy knowledge to educate and third; defined as education, training, teaching. So it may be said here that education is teaching and it includes all the relevant matter or subject educate or teach. This also means that education can involve things good or not

good. Anything that can be taught is included as education. So, everyone should really understand the true meaning of education. It is not just a word that is constructed of ten letters, but the fact it brings a deeper meaning and is a matter which can give a tremendous impact on an individual, group, community, nation, country and even around the world. No matter whether the impact is positive or negative if it misused. teacher one of the educators in schools.

The experience is a learning process and increase the development potential of good behavior of formal and non-formal education or can be defined as a process that brings a person to a pattern of behavior that is higher. One study also includes the change in the relative right of behavior that caused the experience, understanding and practice. (Knoers & Haditono, 1999). Conclusion that an employee who has a high work experience will have an advantage in several things including:

- 1) Detecting errors
- 2) Understanding error
- 3) Finding the causes of errors.

These advantages beneficial to the development of expertise. Various kinds of experiences of the individual will affect the full implementation of a task. Work experience someone shows the types of work that have been done someone and provide a great opportunity for someone to do a better job.

In the meantime, the teaching experience is the knowledge that is formed by the interaction between the factors of the work environment. Duration and frequency through teaching assignments whether successful or otherwise, bit by bit build the knowledge and skills necessary profession. Many experienced teachers rely on memory and interpretation of relevant previous teaching experience (Gist & Mitchell, 1992).

Quality can also be interpreted as a consequence of a number of process excellence, product or service in the pursuit of performance, or it can be said that the customer's perception of performance. Astin was quoted as saying by Suyata (1998), distinguishes two opinions about the quality of education. First, an overview of traditional opinions or elitism, which saw the quality of schools based on ownership of educational resources and reputation and high academic position. Second, is the view of developmental, dynamic nature, which sees the school as school quality that has the ability to develop the potential of the base learners are optimal, as it appears on the school's success in providing added value, either in the form of knowledge and things that are personal. In the field of education, there are many factors that determine the quality of education. In the production function approach, the quality of education is determined by the input factors and process factors. Input factors include: students, curriculum, teaching materials, methods/learning strategies, learning tool in schools, school administration support and infrastructure. Factors such process is the creation of a conducive environment, coordinating the process of learning, and also the interaction between the elements in school, good teachers with teachers, students and the students, and teachers and school administrative staff, in the context of academic and non-academic, curricular and non-curricular. The context of quality

can also be seen from the achievements of the school in every certain period of time. This achievement can be seen from student achievement or performance in other areas, such as sports, arts, and skills.

Quality of education and educational outcome indicator, influenced by several factors. Bridge, Judd, and Mocck (1979) states that production function is the education system. School quality is a function of the effective learning process, leadership, role of teacher, student participation, management, organization, physical environment and resources, customer satisfaction school, input and support facilities, and school culture. Optimization of each of component determine the quality of the school as the unit of education providers. Meanwhile, research results, as quoted by Kyle Doyle (1985), states that one of the indicators of success or effectiveness of a school is the quality of learning achievement of their students, and student learning outcomes will depend largely on the extent of the success of teachers in helping students to achieve the learning outcome. Therefore, teachers have a crucial role for the success of education in schools.

Methodology:

This study was conducted using a questionnaire/survey. The school selected in this study is that there were two schools. Private schools selected were high school YKPP and selected state is Binsus SMA. This school is a favorite school by a growing perception in the community Dumai city. As respondents in this study is a teacher at the school. The analytical method chosen is by using SPSS analysis. The form of the questionnaire consisted of questions to answer number 1 (strongly disagree), 2 (disagree), 3 (not sure), 4 (agree), and 5 (strongly agree). Respondents were teachers in high school and high school YKPP Binsus.

RESULTS AND DISCUSSION

Through studies conducted number of respondents were male were 3 people and the number of female is 27 people. For the total of the number of respondents 30 people.

Male	3
Female	27
Total	30

Age of the respondents were aged 21-25 years was one person, 26-30 years were 4 people, aged 31-35 years by 5 people, 36-40 years of 7 people, aged

between 41-45 years of 8 people, aged 46-50 years were 3 people, and over 50 years of age is of 2 people.

21-25 Years	1
26-30 Years	4
31-35 Years	5
36-40 Years	7
41-45 Years	8
46-50 Years	3
>50 Years	2
Total	30

While the duration and work experience of the teachers who were respondents were aged 1-5 years by 6 people, 8 of 6-10 years, 11-15 years of age 9, 16-20 years of 4 people and more than 20 years of

teaching is of 3 people. The dominant number of respondents in this study experienced teacher trainer god as 11-15 years.

1-5 Years	6
6-10 Years	8
11-15 Years	9
16-20 Years	4
Higher than 20 Years	3
Total	30

Results of the study were obtained based on the views of teachers in the city of Dumai, Riau, Indonesia is of 6 people said it did disagree to give effect to experience prepares students to be productive and quality, two people were uncertain, and there are 15 people said they agree to give effect to experience forming a productive and qualified

students and 7 strongly agree experiences influence the shaping of students productive and quality.

question:

Experience and working hours of teachers affect the productivity and quality of male and female students in school

Disagree	6
Uncertain	2
Agree	15
Strongly Agree	7
Total	30

Conclusion:

Through the studies that have been done, it can be seen that the experience had a significant influence in shaping students' productive and quality. Experience teaches many things, including in education. Teachers who have a lot of experience have various strategies in shaping students who qualified and productive. Teachers with less experience would have to work harder and find effective strategies and effective in forming a productive and qualified students.

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